

<b>ISD 876 Needs &amp; Goals</b>	<b>2019-2020 Results Leading to 2020-2021 Needs</b>	<b>2020-2021 Goals</b>	<b>2020-2021 Results Leading to 2021-2022 Needs</b>	<b>2021-2022 Goals</b>
<b>All Children Ready for School Annandale Early Ed to AES K Transition</b>	Kindergarten roundup had 107/144 of Kindergarten families in attendance. That is 75% of families and exceeds the goal set for the 2020 school year.	Annandale Early Education and Kindergarten will increase the percentage of families attending transition to K activities sponsored by pre-K and K educators. The percentage of families attending the February transition to K event supported by K and early education teachers will increase by at least 3% to 78% in 2021. Participants will be asked to sign in an attendance record.	Due to covid and access to the Elementary building this year it was a drive by event. During the event 113/161 or 70.2% of expected families showed up and received information about their student and expectations in the fall.	Annandale Early Education and Kindergarten will increase the percentage of families attending transition to K activities sponsored by pre-K and K educators. The percentage of families attending the February transition to K event supported by K and early education teachers will increase by at least 3% to 78% in 2021. Participants will be asked to sign in an attendance record.
<b>All Children Ready for School Annandale Early Ed</b>	N/A	N/A	N/A	In the Spring of 2022 50% of the participants from Annandale Elementary Preschool will be able to identify all numbers 1-10 and 60% of all capital letters.
<b>All Children Ready for School Annandale Early Ed to AES K Transition</b>	Camp Kindergarten is a summer program. Due to the COVID outbreak it was cancelled during the 2019-2020 summer. There are no results to report.	The fee based Camp Kindergarten will be increased to 2 sections. Due to COVID each section will only include 18 students.	Due to covid and the restrictions put on space Camp Kindergarten was limited to one section this summer. 14 students participated in the program	The fee based Camp Kindergarten will be increased to 2 sections. Due to space each section will only include a maximum of 16 students.
<b>AES Kindergarten Literacy Measure</b>	Elementary teachers were still able to measure reading proficiency for 4 <sup>th</sup> quarter despite the COVID outbreak. 116/146 students or 79.5% of kindergarteners were reading at grade level at a 95% or better.	By the end of 4 <sup>th</sup> quarter, 85% of all kindergarten students will be able to meet all literacy measures at a 95% success rate or better.	Elementary teachers were able to measure reading proficiency for 4 <sup>th</sup> quarter. 143/160 students or 89% of kindergarteners were reading at grade level at a 95% or better.	By the end of 4 <sup>th</sup> quarter, 85% of all kindergarten students will be able to meet all literacy measures at a 95% success rate or better.
<b>AES All Students in 3<sup>rd</sup> Grade Achieving Grade-Level Literacy</b>	No MCA tests were administered in 2020 due to the COVID outbreak.	In 2021, 60.4% of all grade 3 students will achieve proficiency in the MCA-III Reading in all forms, with a 3% gain from 2019.	In 2021, 63.7% of all grade 3 students achieved proficiency in the MCA-III Reading in all forms.	In 2022, 66.7% of all grade 3 students will achieve proficiency in the MCA-III Reading in all forms, with a 3% gain from 2021.
<b>AES MCA Literacy Measure</b>	No MCA tests were administered in 2020 due to the COVID outbreak.	In 2021, 71.8% of grades 3-5 students enrolled for at least half the year will achieve proficiency as measured by MCA-III Reading in all forms.	In 2021, 64.3% of grade 3-5 students enrolled for at least half the year achieved proficiency. Due the covid and day disruptions most of the state of Minnesota dropped in MCA scores.	In 2022, 67.3% of grades 3-5 students enrolled for at least half the year will achieve proficiency as measured by MCA-III Reading in all forms.
<b>AES ELA Literacy Curriculum &amp; Instruction</b>	A Student Support Specialist was hired and started working during the 2019-2020 school year.  In 2019-2020 work to improve instruction through the COVID outbreak, the challenges highlighted the need for all teachers to be trained in Small Group Reading Strategies.	By the end of the 2020-2021 school year all teachers at the Elementary level K-5 will be trained in Small Group Guided Reading Strategies.	At the end of the 2020-2021 school year all but one teacher at the Elementary level K-5 was trained in Small Group Guided Reading Strategies. 40/41 or 97.6%. This was determined by outside consultants from Fountas and Pennell under the supervision of Mr. Klippenes.	In 2021-2022 teachers at the Elementary level K-5 will show proficiency as measured by the Principal Mr. Klippenes in Small Group Guided Reading Strategies.  HOW WE WILL SHOW THIS?

<b>AES Math Literacy</b>	No MCA test were administered in 2020.	Teachers of math will continue to refine instruction Everyday Math 4 with the support of Principal Jon Klippenes and trainers.	Over the course of 2020-2021, Principal Jon Klippenes assessed the progress the teachers made in Everyday Math 4. Mr. Klippenes thinks staff have made progress in EM4	Over the course of 2021-2022 staff at the Elementary school will increase their proficiency with EM4 online components and fact practice. This will be accomplished by using half the staff meetings for staff development.
<b>AMS MCA Literacy Measure</b>	No MCA tests were administered in 2020.	In 2021, 70.6% of grades 6-8 students enrolled for at least half the year will achieve proficiency as measured by MCA-III Reading in all forms.	In 2021 64.7% of grades 6-8 students achieved proficiency on the MCA –III Reading in all forms.	In 2022, 67.7% of grades 6-8 students enrolled for at least half the year will achieve proficiency as measured by MCA-III Reading in all forms.
<b>AMS Math Literacy</b>	In 2019-2020 two classes of co-taught math were introduce for struggling students to have more opportunity for math instruction. In the two classes taught 50 students were able to take those classes.	Goal will be revised in 2021-2022 due to COVID restriction and distance learning.	N/A	In 2021-2022 school year the middle school will expand our cotaught math sections to include partially meets students as measured on the MCA Math test.
<b>AMS Shared Staff Development</b>	Teachers with the guidance from Principal Erickson and Specialist Murphy have been outlining Power Standards in their particular area. Work on this was halted during COVID.	In 2020-2021 teachers will identify the top 7-10 standards they teach in each class. These are the Power Standards which will be a focus of grade level subject instruction.	In 2020-21 teachers at the middle school identified and produced a product of their safety net standards in each class. This was done under the guidance of Jeff Erickson.	In 2021-2022 Mr Erickson will continue his work with standards and work towards common assessments with an increase in high level thinking skills. This will be achieved by spending 50% of his staff development time for the year on standards.
<b>AHS MCA Literacy Measure</b>	No MCA tests were administered in 2020 due to the COVID outbreak.	In 2021, 62.0% of grade 10 students enrolled for at least half the year will achieve proficiency as measured by MCA-III Reading in all forms.	In 2021 56.8% of grade 10 students achieved proficiency as measured by the MCA-III Reading in all forms.	In 2022, 59.8% of grade 10 students enrolled for at least half the year will achieve proficiency as measured by MCA-III Reading in all forms.
<b>ISD 876 Achievement and Integration</b>	In 2020 a new program plan was put into place and approved by the school board. This plan will continue in the district until 2023.	Results will be reported to the school board in November of 2021.	Results were reported to the school board on November 22, 2021.	Results will be reported to the school board in November of 2022.
<b>AHS Graduation Rate</b>	Verified by Minnesota Report Card, the graduation rate for Annandale in 2019 was 96.1%. The state average that year was 83.7%.	2020 Unverified by MDE—97.7% (128/131) of 12 <sup>th</sup> grade students enrolled on the day of graduation (perhaps not the full cohort), graduated on time.	2020 Verified by Minnesota Report Card, the graduation rate for Annandale in 2020 was 95.3%. The state average that year was 83.8%.	2021 Unverified by MDE—98.3% (113/115) of 12 <sup>th</sup> grade students enrolled on the day of graduation (perhaps not the full cohort), graduated on time.
<b>AHS College &amp; Career Readiness Individual Plans</b>	In 2019-2020, student plans continued for the first half of the year. There is not a way to track individual students. Programs were cut short due the COVID outbreak.	In 2020-21, all AHS students will continue to build their online college and career readiness plans with grade specific programs and guidance.	Students did not have the chance to participate in many of the activities due to the COVID outbreak and the impact on learning plans and building schedules.	During the 2021-2022 school year the senior class will have CCR activities 12/37 or 32% advisory days. The advisory time is on Wednesday of each week for 50 minutes.
<b>AHS College &amp; Career Readiness Visits &amp; Contacts</b>	Students did not have the chance to participate in many of the activities due to the COVID outbreak.	In 2020-21, AHS students will actively participate in grade level specific college and career interviews, site visits, and professional presentations to inform their understanding of postsecondary choices.	Students did not have the chance to participate in many of the activities due to the COVID outbreak and the impact on learning plans and building schedules.	Administration team at the high school will develop a more continuous CCR agenda and opportunities for students to learn about their options post secondary.
<b>AHS College &amp; Career Readiness Assessment</b>	Due to COVID testing for the district was cancelled for Spring of 2020. 96% of AHS students completing a college/career assessment is recognized	In 2021, high school staff will guide students in choosing the 2021 spring college/career assessment that will meet their needs: ACT, ASVAB, or Accuplacer. On the spring assessment	Due to COVID and the different high school schedules numbers were lower than expected. The district also had a rather large number of students who choose to Distance Learn during this	In 2022, high school staff will guide students in choosing the 2022 spring college/career assessment that will meet their needs: ACT, ASVAB, or Accuplacer. On the spring assessment

	<p>as a challenging but more realistic goal for 2020-2021.</p>	<p>date, 96% of AHS 11<sup>th</sup> grade students will complete a college/career assessment that fits their current college/career plans. This will be a 1.9% growth in the percentage of students completing an appropriate college/career assessment on the scheduled date.</p>	<p>year. We still held a testing day which we offered the ACT, Accuplacer, and ASVAB. Participation for the junior class was <math>118/149 = 79.2\%</math>.</p>	<p>date, 96% of AHS 11<sup>th</sup> grade students will complete a college/career assessment that fits their current college/career plans. This could change due to the volatility of COVID and how it impacts the daily schedule of high school.</p>
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